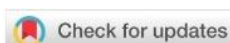


# The Relevance of Principles of Islamic Education Philosophy in the Context of Education in the 21st Century at SMK IT Khoiru Ummah Curup

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## Abstract

The purpose of the study is to assess the applicability of Islamic educational philosophy at SMK IT Khoiru Ummah Curup in the context of education in the twenty-first century. Education is recognized as a fundamental pillar in shaping the character of individuals and society, with Islamic philosophical principles serving as the foundation for holistic and spiritual learning. Despite the challenges posed by changing times and technological advancements, field research with a descriptive qualitative approach indicates that these principles remain relevant at SMK IT Khoiru Ummah Curup. This research involves fieldwork with a descriptive qualitative approach, using data collection techniques and data validity methods. The findings of the research demonstrate the relevance of this concept, as evidenced by the acknowledgement of the role that tawhid plays in inclusive and tolerant education, the blending of Islamic sciences with contemporary knowledge, the focus on the whole development of students in the technological age, the value placed on high moral standards, and the advocacy for inclusive and tolerant education. for the development of quality individuals who make a positive contribution to society. The simulation that can be taken from this study is that the research findings provide a deep understanding of the relevance of philosophical principles of Islamic education at SMK IT Khoiru Ummah Curup in the 21st century, with practical implications such as curriculum development and teaching methods that are in harmony with the context of modern Islamic education. This is expected to provide benefits for educational institutions in integrating these principles effectively.

## A. Introduction

One of the key pillars of both society and individual development is education. Education in the Islamic setting encompasses more than merely the dissemination of knowledge. Islamic education focuses on spiritual development, comprehending religious principles, and character development. Islamic educational philosophy discusses the concepts, principles and goals of education in Islam, and provides guidelines for designing a holistic education system. Education is an institutional mechanism that can accelerate the development of national character. The factors that influence the decline of the Indonesian nation are mental decay and the collapse of morals, both in the older generation, as well as in the younger generation, both in the ranks of government and among the wider community. These things resulted in the Indonesian nation experiencing setbacks in various positions in the world. To overcome these problems, the Indonesian nation must foster and build life by instilling positive values so that the Indonesian nation has a positive character and is able to compete with other countries in the era of globalization (Mustoip, 2018).

The character of education that has great opportunities to carry out the process of fostering and developing humanity is education that is based on noble morals, namely Islamic education that combines 'aqidah, shari'ah, and morals in a learning structure that has an Islamic moral character. In overcoming the problems of national life, it is necessary to realize character education in educational development, both formal, non-formal and informal education, starting in the family environment, at the early childhood, childhood and adult levels (Taufik, 2020). Humans are special creatures, because why, Man is given potential by the Creator in the form of thoughts to act, act and with the potential he already has which can later lead the individual himself to a positive path and be able to regulate and control himself in determining his fate in the future (Yanuarti, 2023). Inner improvement is the basis for external improvement, and external improvement will not be permanent unless it is carried out centrally and has an influence on inner improvement. One of the virtues of Al-Islam for humanity is the existence of a complete and consistent method in developing mental development, giving birth to generations, developing people and culture, and enforcing the principles of glory and civilization. Children's educators must continue to look for more effective methods, look for informative educational principles in preparing children mentally and morally, scientifically, spiritually and socially, so that children can achieve perfect maturity. Islamic educational philosophy involves a deep understanding of Islamic teachings and applying them in the educational process. These principles include tawhid, tawhid al-'Ilmi, fitrah, ihsan, and tarbiyah, which provide guidelines in developing education that is centered on Allah, integrating Islamic knowledge with world science, understanding human nature, achieving behavioral excellence, and developing individuals. overall (Sudarto, 2020).

However, with the development of the 21st century which is characterized by technological advances, globalization and rapid social change, new challenges have emerged in the educational context. The education system must be able to adapt to these changes in order to be relevant and effective in meeting today's educational needs. The 21st century is also known as the knowledge age. In this era, all alternative efforts to fulfill life's needs in various contexts are more knowledge-based. Efforts to fulfill the needs of knowledge-based education, knowledge-based economic development, knowledge-based social empowerment and development and knowledge-based development and industry (Wijaya et al., 2016).

The relevance of the principles of Islamic educational philosophy in the context of 21st century education is an important thing to explore. These principles need to be re-examined so that they can be applied appropriately and effectively in today's diverse and complex education. This will help educators and educational practitioners in developing approaches that are in accordance with Islamic values and the needs of modern education (Suyatno et al., 2022).

By understanding the relevance of the principles of Islamic educational philosophy in the modern context, it can be identified how Islamic education can make a meaningful contribution in facing today's educational challenges, such as technological sophistication, cultural plurality, social change, and paradigm shifts in the learning process (Putra et al., 2020).

The Principles of Islamic Education Philosophy refer to a series of guidelines or philosophical foundations that form the basis of thinking and approaches in Islamic education. These principles are based on the values, beliefs and teachings of the Islamic religion, and function as guidelines for educational practitioners in designing curricula, teaching methods and overall educational approaches (Minarti, 2022).

These principles arise from an understanding and interpretation of Islamic religious teachings, and involve reflection and in-depth philosophical thinking about education in an Islamic context. These principles provide a consistent and coherent framework for implementing Islamic education. Several principles that are generally included in Islamic Education Philosophy are: (Hasanah & Abbas, 2023) 1. Tawhid: Recognition of the oneness of God as a basic principle in Islamic education. 2. Tawhid al-'Ilmi: Integration of Islamic knowledge with general science to achieve a holistic understanding. 3. Fitrah: Appreciation for pure human nature and the potential contained within him. 4. Ihsan: Achievement of excellence in behavior and ethics. 5. Tarbiyah: Comprehensive and holistic educational development. 6. Morals: Formation of good morals and strong morality. 7. Adab: Application of manners and etiquette in social interactions. 8. Tadris: Effective teaching and learning process. 9. Justice: Fair and equal treatment of all individuals.

These principles provide a framework for thinking in designing Islamic education which aims to form individuals who have faith, noble character, broad knowledge, and are able to contribute positively to society. By following these principles, Islamic education is expected to provide a comprehensive and holistic approach in developing human potential in accordance with the teachings and values of the Islamic religion (Uyuni & Adnan, 2020).

Therefore, this research aims to explore and analyze the relevance of the principles of Islamic educational philosophy in the context of education in the 21st century. By understanding this relevance, we can gain better insight into how these principles can be applied and provide significant benefits in the modern educational environment. Through this research, it is hoped that a deeper understanding can be developed about the importance of maintaining traditional and spiritual values in education, while continuing to adapt to changing times.

## B. Research Methods

This research uses a qualitative type of research, the aim of using this type of research is to understand the phenomena experienced by research subjects such as behavior, perception, motivation and so on (Pamuji & Limei, 2023). Qualitative, post-positivistic, ethnographic, humanistic approaches, or case studies and field research. This approach is called the *Case Study approach* (Malter et al., 2020). Researchers collected data through three data collection techniques, namely observation, interviews, and documentation (Mezmir, 2020). which is mainly about learning 21st century skills at Khoiru Ummah Curup IT Vocational School. To obtain strong (Zakariah et al., 2020). And through data analysis techniques, namely data coding, data presentation and verification (Syawaludin et al., 2019).

## C. Result and Discussion

This research produces significant findings regarding the relevance of the philosophical principles of Islamic education at Khoiru Ummah Curup IT Vocational School in the context of 21st century education. The following is a summary of the research results: The Importance of Tawheed in Inclusive and Tolerant Education: The philosophical principle of tawhid remains relevant as a basis for creating an inclusive and tolerant educational environment at Khoiru Ummah Curup IT Vocational School. Awareness of one God is the foundation for harmony and respect for differences. Integration of Islamic Sciences and Modern World Science: The philosophical principles of Islamic education are still able to integrate Islamic sciences with modern world science. This allows students to understand spiritual values in the context of ever-expanding knowledge, Holistic Development of Students in the Technological Era: Despite technological advances, the philosophical principles of Islamic education pay special attention to the holistic development of students. Education does not only focus on academic aspects, but also on spiritual, emotional, and social aspects. Emphasis on Good Character and Noble Morals: Philosophical principles create a strong emphasis on the formation of good character and noble morals. This is reflected in a school culture that values integrity, honesty and ethical behavior and Support for the Development of Quality Individuals and Positive Contributions: The principles of Islamic education at SMK IT Khoiru Ummah Curup support the development of quality individuals who are able to make positive contributions to society. Education here not only creates academic understanding but also forms responsible and socially concerned individuals.

The implication of these findings is that the philosophical principles of Islamic education remain relevant and can be well integrated in the educational environment at Khoiru Ummah Curup IT Vocational School in the 21st century. This provides practical direction for developing curriculum, teaching methods and school culture that are in accordance with Islamic values and the demands of the times.

In the context of the discussion, it needs to be acknowledged that challenges continue to emerge as times change. Therefore, a flexible and adaptive approach is needed to ensure the continued relevance of the philosophical principles of Islamic education at Khoiru Ummah Curup IT Vocational School.

Overall, this research concludes that the philosophical principles of Islamic education have high relevance at Khoiru Ummah Curup IT Vocational School in the 21st century. Implementation of these principles not only strengthens religious aspects, but also builds a strong foundation for character formation, holistic development of students, and positive contributions to society. Therefore, integrating the philosophical principles of Islamic education at Khoiru Ummah Curup IT Vocational School is a necessity to ensure relevant and meaningful education in the contemporary era.

Data was obtained through several data collection techniques, the first is through observation, which is one of the data collection techniques in any research, including qualitative research, and is used to obtain information or data needed by researchers (Syawaludin et al., 2019). the second technique is through interviews, where the author gives the resource person the opportunity to speak widely and in depth, in this case the researcher uses an open interview technique (Rutakumwa et al., 2020). Before the researcher conducted the interview, the researcher had prepared a list of questions first. The researcher conducted an interview with the Teacher to get information about everything related to The principles of Islamic educational philosophy remain relevant and have significant value in the context of education in the 21st



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